THE EARLY COLLEGE AT LCC

January 2023

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021–22 education progress for The Early College at Lansing Community College. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality.

For 2021–22, The Early College at LCC is a Share Educational Entity (SEE) with all testing results being reported by the home schools of the students who participate.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

    Admission is by lottery with first priority being given to first generation college students and low-income students. A total of 90 spaces are open for enrollment in each year. Enrollment is currently from the following high schools: DeWitt, East Lansing, Eaton Rapids, Grand Ledge, Haslett, Mason, Okemos, St. John's, Stockbridge, Waverly, Webberville and Williamston. New students were not enrolled for the 2022-2023 school year.
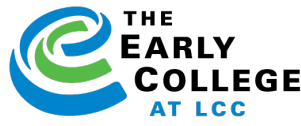
2. STATUS OF THE SCHOOL IMPROVEMENT PLAN:

    The Early College School Improvement Plan contains three goals:

    Goal #1: *COLLEGE AND CAREER MATH READINESS:* All TEC students will become college ready in mathematics based on their performance on SAT, successfully completing Lansing Community College's (LCC) Accuplacer testing requirements in math for placement into college math classes, or attaining a competency level of three in applied mathematics on the ACT Workkeys assessment.

    GOAL #2: *COLLEGE AND CAREER READING READINESS:* All students will become college ready in reading as measured by achieving a readiness score on the SAT, attaining the requisite LCC Accuplacer score necessary for entering courses that achieve transferable college credit, or achieving a minimal competency level of three in informational reading on the ACT Workkeys Assessment test.

    GOAL #3: *COLLEGE READING WRITING READINESS:* All students will become college ready in writing as measured by achieving a readiness scores on the SAT, attaining the requisite Lansing Community College Accuplacer score necessary for entering courses that

achieve transferable college credit, or achieving a minimal competency level of three in informational reading on the ACT Workkeys Assessment test.

Vision Statement

TEC students will have a personalized learning experience within a small learning community, a positive school experience, and the social and academic tools to successfully continue their education or career.

Mission Statement

The Early College at Lansing Community College will become an exemplary model of non-traditional education, producing students that are life-long learners, prepared for success in a globally competitive world that requires creativity, flexibility, and advanced skills.
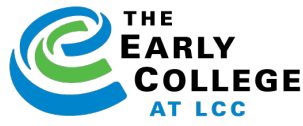
Beliefs Statement

Each learner is unique in his or her interests and education needs. Lansing Community College and Ingham Intermediate School District (ISD) believe in the power of working together in partnership between educational institutions, the business community, economic and community development organizations to assist students in developing the success skills required in today's workforce. LCC and Ingham ISD also believe in "learning by doing" by providing a relevant, contextual experience.

SCHOOL DESCRIPTION:

The Early College at LCC is a three-year commitment for students entering grade 11 in the fall semester. The program has a STEM focus, a basis in science, technology, engineering and mathematics, with an emphasis on problem-based learning and inquiry. These fields prepare students for a wide range of careers and provide a solid foundation for many four-year college majors.

The Early College is housed in the Mackinaw Building at 430 N. Capitol Avenue in Lansing, on the campus of Lansing Community College. Students begin their experience by taking core high school classes as well as participating in extensive success skill training in order to be prepared for the rigors of a college curriculum. By the end of their first year, students may become eligible to be credentialed for taking college classes to obtain at least 60 transferrable college credits or a minimum of 30 credits in a certificate program. Students also receive extensive career readiness and exploration learning experiences.

CORE CURRICULUM:

Students follow the standard core curriculum that meets the Michigan Merit Curriculum requirements as well as work toward transferrable college credits leading to an Associate Degree or Certificate program.

The Early College at LCC is pleased to work with partners Ingham Intermediate School District and Lansing Community College to provide this valuable option for high school students in the mid-Michigan area.

Sincerely,

Toni Hughes Glasscoe, Ed.D.
TEC Director
The Early College

01/03/2023

Annual Education Report The Early College @ Lansing Community College (00800)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	43.6%	24	46.2%	24	<=10%	<3	*	*	40.4%	21	13.5%	7
Science	11th Grade Content	Asian	2020-21	28.2%	546	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	45.2%	14	48.3%	14	<=20%	<3	*	*	*	11	<=20%	4
Science	11th Grade Content	Female	2020-21	12.9%	3,611	42.9%	15	45.5%	15	<=10%	<3	*	*	36.4%	12	18.2%	6
Science	11th Grade Content	Male	2020-21	18.0%	5,200	45.0%	9	47.4%	9	<=20%	<3	*	*	*	*	<=20%	1
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	31.8%	7	35.0%	7	<=20%	<3	*	*	*	9	<=20%	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	65.5%	36	67.3%	35	23.1%	12	44.2%	23	*	*	<=10%	0
Social Studies	11th Grade Content	Asian	2020-21	61.0%	1,168	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	71.0%	22	72.4%	21	34.5%	10	37.9%	11	*	*	<=20%	0
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	60.0%	21	60.6%	20	21.2%	7	39.4%	13	*	*	<=10%	0

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	75.0%	15	78.9%	15	26.3%	5	52.6%	10	*	*	<=20%	0
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	50.0%	11	50.0%	10	<=20%	<3	*	*	*	*	<=20%	0
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report The Early College @ Lansing Community College (00800)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient

No Data to Display

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2020-21	Total Score	All Students	1120.6	N/A	37	57.8%	27	42.2%	64
The Early College @ Lansing Community College	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2020-21	Total Score	White	1119.7	N/A	20	55.6%	16	44.4%	36
The Early College @ Lansing Community College	2020-21	Total Score	Female	1102.4	N/A	19	46.3%	22	53.7%	41

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2020-21	Total Score	Male	1153.0	N/A	18	78.3%	5	21.7%	23
The Early College @ Lansing Community College	2020-21	Total Score	Economically Disadvantaged	1036.4	N/A	8	32.0%	17	68.0%	25
The Early College @ Lansing Community College	2020-21	Total Score	Not Economically Disadvantaged	1174.6	N/A	29	74.4%	10	25.6%	39
The Early College @ Lansing Community College	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2020-21	Total Score	Not English Learners	1131.3	N/A	37	60.7%	24	39.3%	61
The Early College @ Lansing Community College	2020-21	Total Score	Not Migrant	1120.6	N/A	37	57.8%	27	42.2%	64
The Early College @ Lansing Community College	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2020-21	Total Score	Students Without Disabilities	1121.3	N/A	36	57.1%	27	42.9%	63
The Early College @ Lansing Community College	2020-21	Total Score	Not Homeless	1120.6	N/A	37	57.8%	27	42.2%	64
The Early College @ Lansing Community College	2020-21	Total Score	Not Foster Care	1120.6	N/A	37	57.8%	27	42.2%	64
The Early College @ Lansing Community College	2020-21	Total Score	Not Military Connected	1120.6	N/A	37	57.8%	27	42.2%	64
The Early College @ Lansing Community College	2020-21	Evidence-Based Reading and Writing	All Students	565.2	480	52	81.3%	12	18.8%	64
The Early College @ Lansing Community College	2020-21	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2020-21	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2020-21	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2020-21	Evidence-Based Reading and Writing	White	567.5	480	28	77.8%	8	22.2%	36
The Early College @ Lansing Community College	2020-21	Evidence-Based Reading and Writing	Female	565.4	480	33	80.5%	8	19.5%	41
The Early College @ Lansing Community College	2020-21	Evidence-Based Reading and Writing	Male	564.8	480	19	>=80%	4	<=20%	23
The Early College @ Lansing Community College	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	529.6	480	18	72.0%	7	28.0%	25
The Early College @ Lansing Community College	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	587.9	480	34	87.2%	5	12.8%	39

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2020-21	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2020-21	Evidence-Based Reading and Writing	Not English Learners	570.2	480	51	83.6%	10	16.4%	61
The Early College @ Lansing Community College	2020-21	Evidence-Based Reading and Writing	Not Migrant	565.2	480	52	81.3%	12	18.8%	64
The Early College @ Lansing Community College	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	565.4	480	51	81.0%	12	19.0%	63
The Early College @ Lansing Community College	2020-21	Evidence-Based Reading and Writing	Not Homeless	565.2	480	52	81.3%	12	18.8%	64
The Early College @ Lansing Community College	2020-21	Evidence-Based Reading and Writing	Not Foster Care	565.2	480	52	81.3%	12	18.8%	64

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2020-21	Evidence-Based Reading and Writing	Not Military Connected	565.2	480	52	81.3%	12	18.8%	64
The Early College @ Lansing Community College	2020-21	Mathematics	All Students	555.5	530	37	57.8%	27	42.2%	64
The Early College @ Lansing Community College	2020-21	Mathematics	Asian	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2020-21	Mathematics	White	552.2	530	20	55.6%	16	44.4%	36

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2020-21	Mathematics	Female	537.1	530	19	46.3%	22	53.7%	41
The Early College @ Lansing Community College	2020-21	Mathematics	Male	588.3	530	18	78.3%	5	21.7%	23
The Early College @ Lansing Community College	2020-21	Mathematics	Economically Disadvantaged	506.8	530	8	32.0%	17	68.0%	25
The Early College @ Lansing Community College	2020-21	Mathematics	Not Economically Disadvantaged	586.7	530	29	74.4%	10	25.6%	39
The Early College @ Lansing Community College	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2020-21	Mathematics	Not English Learners	561.1	530	37	60.7%	24	39.3%	61
The Early College @ Lansing Community College	2020-21	Mathematics	Not Migrant	555.5	530	37	57.8%	27	42.2%	64

MI School Data

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2020-21	Mathematics	Students Without Disabilities	555.9	530	36	57.1%	27	42.9%	63
The Early College @ Lansing Community College	2020-21	Mathematics	Not Homeless	555.5	530	37	57.8%	27	42.2%	64
The Early College @ Lansing Community College	2020-21	Mathematics	Not Foster Care	555.5	530	37	57.8%	27	42.2%	64
The Early College @ Lansing Community College	2020-21	Mathematics	Not Military Connected	555.5	530	37	57.8%	27	42.2%	64

MI School Data

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

MI School Data

Annual Education Report The Early College @ Lansing Community College (00800)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

MI School Data

Annual Education Report The Early College @ Lansing Community College (00800)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2020-21	66	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*

MI School Data

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2020-21	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	44	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	44	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	66	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	69	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	69	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	20	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	57	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	57	<10	*	*	*	*	*	*	*

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target

No Data to Display

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	98.95%

* All data based on students enrolled for a full academic year.
** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools

No Data to Display

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools

No Data to Display

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools

No Data to Display

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools

No Data to Display

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

MI School Data

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
No Data to Display				