

## Secondary Learning Center & Evergreen Program 2020-2021 Annual Education Report

February 5, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Secondary Learning Center & Evergreen Program. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact [Denise Lycos](mailto:dlycos@inghmaisd.org) (dlycos@inghmaisd.org) for assistance.

The AER is available for you to review electronically by visiting [Ingham ISD](http://www.inghamisd.org) (www.inghamisd.org) or you may review a copy from the Principal's office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

State law requires that we also report additional information.

The students served at the SLC & Evergreen programs have a significant level of mental health and behavior concerns which have made their success in a typical school setting difficult. Our programs provide a high degree of structure and support to meet both academic and social emotional needs. The programs provide a high ratio of staff to students and an academic curriculum that is self-paced, providing the flexibility for students to work at their own pace while also meeting the State standards. Curriculum is reviewed annually with improvements and modifications made as needed. All students participate in counseling and a social skills group on a weekly basis.

State law requires that we also report additional information.

### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Secondary Learning Center & Evergreen programs provide educational programming to children with emotional impairments from local school district in Ingham County. Students are referred to the program by local special education directors and placed in the program through the IEP process.



2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

School Improvement efforts during this year focused on the continued development of academic and behavior intervention strategies designed to maximize school success.

- All students will increase their proficiencies in the core content areas of Math, English Language Arts, Science and Social Studies.
- High School students will progress toward meeting criteria for a high school diploma under the Michigan Merit Curriculum standards.

3. DESCRIPTION OF SCHOOL

The Secondary Learning Center & Evergreen programs serve students in Ingham County who have significant emotional and mental health concerns and have an Individual Education Plan (IEP). During the 2019-2020 school year, the Secondary Learning Center operated four classrooms serving grades 9-12. Evergreen operated one classroom serving grades 3-8. The programs provide a high degree of structure and academic support to assist students in meeting their IEP goals and objectives.

4. CORE CURRICULUM

The content for core curriculum classes are based on the K-12 Michigan Academic Standards for English Language Arts, Math, Science and Social Studies. In the 3rd-8th grade classrooms, there is a high degree of individualization due to the multiple grade levels in the class.

The four high school teachers provide a departmentalized program with each teacher providing instruction in their specialty area. The curriculum is aligned to the Michigan Merit Curriculum and the method of delivery may vary based on a student's learning style and present level of educational performance as identified through special education evaluation and day to day classroom assessment. In addition to direct instruction, students had the opportunity to take online course for high school credit. The curriculum guide is available for the classes offered. A support system is in place to provide assistance to students on attaining goals that are in the affective domain. A copy of the curriculum is available from the Principal.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See attached reports. Due to COVID, 2020 Spring State testing was not held.

6. PARENT-TEACHER CONFERENCES

Formal Parent-Teacher Conferences are held in the Fall. Attendance at the 2019-2020 conferences was 55%.

7. POST-SECONDARY INFORMATION

- a. There was 0 student who participated in dual enrollment.
- b. There were 0 college equivalent courses offered (AP/IB)



Ingham Intermediate  
School District

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The Ingham ISD is pleased to have the opportunity to work with our constituent districts to serve their students and look forward to continued educational success for our students.

Sincerely,

Denise Lycos, Principal  
Secondary Learning Center & Evergreen

## Annual Education Report SLC/Evergreen (07743)

## High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group              | Baseline Data (2016) | Most Recent Results (2019) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|----------------------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
| All Students               | 79.79%               | <10                        | 86.30%                   | 89.56%                   | 94.44%                  |
| Hispanic of Any Race       | 72.07%               | <10                        | 82.01%                   | 86.99%                   | 94.44%                  |
| White                      | 83.48%               | <10                        | 88.35%                   | 90.79%                   | 94.44%                  |
| Economically Disadvantaged | 67.48%               | <10                        | 79.46%                   | 85.46%                   | 94.44%                  |
| Students With Disabilities | 57.12%               | <10                        | 73.71%                   | 82.00%                   | 94.44%                  |

## Annual Education Report SLC/Evergreen (07743)

## Professional Qualifications of All Public Elementary and Secondary School Teachers

|                       | Other | B.A. | M.A. | Ph.D. |
|-----------------------|-------|------|------|-------|
| SLC/Evergreen (07743) | 0     | 2    | 3    | 0     |

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

## Inexperienced Teachers

|                       | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-----------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| SLC/Evergreen (07743) | 5.00                           | 2.00                 | 40.0%                 | N/A                        | N/A                          | N/A                       | N/A                         |

## Inexperienced Principals and Other School Leaders

|                    | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| No Data to Display |                                |                      |                       |                            |                              |                           |                             |

No Data to Display

## Teacher Emergency or Provisional Credentials

|                       | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-----------------------|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| SLC/Evergreen (07743) | 5.00                     | 1.00   | 20.0%   | N/A                        | N/A                          | N/A                       | N/A                         |

## Out-of-Field Teachers

|                       | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-----------------------|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| SLC/Evergreen (07743) | 5.00                     | 1.00                            | 20.0%                            | N/A                        | N/A                          | N/A                       | N/A                         |

## Annual Education Report SLC/Evergreen (07743)

## NAEP Grade 4 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 24                  | 41            | 29                 | 7                |
| Male                                      | 51                  | 22                  | 40            | 30                 | 8                |
| Female                                    | 49                  | 25                  | 42            | 28                 | 5                |
| National Lunch Program Eligibility        | 51                  | 36                  | 44            | 18                 | 2                |
| Eligible                                  | 49                  | 12                  | 37            | 40                 | 11               |
| Not Eligible                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 65                  | 15                  | 41            | 36                 | 8                |
| Black or African American                 | 17                  | 51                  | 39            | 9                  | 1                |
| Hispanic                                  | 9                   | 34                  | 45            | 17                 | 4                |
| Asian                                     | 3                   | 9                   | 32            | 37                 | 22               |
| American Indian or Alaska Native          | &#8225              | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 5                   | 29                  | 42            | 22                 | 7                |
| Student classified as having a disability | 11                  | 60                  | 29            | 10                 | 1                |
| SD  | 89                  | 19                  | 42            | 31                 | 7                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 10                  | 37                  | 46            | 14                 | 2                |
| ELL                                       | 90                  | 22                  | 40            | 31                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report SLC/Evergreen (07743)

## NAEP Grade 8 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 32                  | 68                  | 31            | 9                  |                  |
| Male                                      | 51                  | 33                  | 67            | 31                 | 10               |
| Female                                    | 49                  | 31                  | 69            | 31                 | 7                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 4                   | 48                  | 52            | 16                 | 3                |
| Not Eligible                              | 55                  | 19                  | 81            | 43                 | 13               |
| Info not available                        | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 70                  | 25                  | 75            | 37                 | 11               |
| Black or African American                 | 15                  | 64                  | 36            | 9                  | 1                |
| Hispanic                                  | 8                   | 41                  | 59            | 16                 | 2                |
| Asian                                     | 3                   | 14                  | 86            | 52                 | 21               |
| American Indian or Alaska Native          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 4                   | 39                  | 61            | 24                 | 4                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 10                  | 75                  | 25            | 5                  | 0                |
| Not SD                                    | 90                  | 27                  | 73            | 34                 | 9                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 6                   | 60                  | 40            | 8                  | 1                |
| Not ELL                                   | 94                  | 30                  | 70            | 32                 | 9                |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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## Annual Education Report SLC/Evergreen (07743)

## NAEP Grade 4 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 36                  | 64            | 32                 | 7                |
| Male                                      | 51                  | 40                  | 60            | 28                 | 6                |
| Female                                    | 49                  | 32                  | 68            | 36                 | 9                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 53                  | 49                  | 51            | 20                 | 3                |
| Not Eligible                              | 47                  | 21                  | 79            | 45                 | 13               |
| Info not available                        | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 65                  | 29                  | 71            | 37                 | 9                |
| Black or African American                 | 18                  | 58                  | 42            | 15                 | 2                |
| Hispanic                                  | 9                   | 50                  | 50            | 18                 | 2                |
| Asian                                     | 3                   | 18                  | 82            | 44                 | 15               |
| American Indian or Alaska Native          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 5                   | 33                  | 67            | 35                 | 8                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 10                  | 74                  | 26            | 10                 | 1                |
| Not SD                                    | 90                  | 31                  | 69            | 34                 | 8                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 11                  | 57                  | 43            | 14                 | 3                |
| Not ELL                                   | 89                  | 33                  | 67            | 34                 | 8                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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## Annual Education Report SLC/Evergreen (07743)

## NAEP Grade 8 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 27                  | 73            | 31                 | 3                |
| Male                                      | 51                  | 32                  | 68            | 26                 | 2                |
| Female                                    | 49                  | 21                  | 79            | 37                 | 3                |
| National Lunch Program Eligibility        | 47                  | 39                  | 61            | 19                 | 1                |
| Eligible                                  | 52                  | 15                  | 85            | 43                 | 4                |
| Not Eligible                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 70                  | 22                  | 78            | 35                 | 3                |
| Black or African American                 | 15                  | 48                  | 52            | 12                 | 0                |
| Hispanic                                  | 8                   | 36                  | 64            | 22                 | 1                |
| Asian/Native Hawaiian or Pacific Islander | 3                   | 14                  | 86            | 56                 | 6                |
| Two or More Races                         | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| American Indian or Alaska Native          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Islander                                  | 4                   | 23                  | 77            | 40                 | 5                |
| American Indian or Alaska Native          |                     |                     |               |                    |                  |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 11                  | 71                  | 29            | 5                  | 0                |
| SD  | 89                  | 21                  | 79            | 35                 | 3                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 6                   | 57                  | 43            | 6                  | 0                |
| ELL                                       | 94                  | 25                  | 75            | 33                 | 3                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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## Annual Education Report SLC/Evergreen (07743)

## NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4     | Math    | 86.9  | 2.25           | 97   | 0.97           |
|       | Reading | 85.4  | 2.57           | 98   | 1.04           |
| 8     | Math    | 81.9  | 2.48           | 95   | 1.79           |
|       | Reading | 83.3  | 2.41           | 91   | 3.97           |

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report SLC/Evergreen (07743)

## Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|---------------|-------------|----------------|----------------|------------------------|
|---------------|-------------|----------------|----------------|------------------------|

No Data to Display