



January 2021

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019–20 education progress for The Early College at Lansing Community College. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality.

For 2019–20, The Early College at LCC is a Share Educational Entity (SEE) with all testing results being reported by the home schools of the students who participate.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Admission is by lottery with first priority being given to first generation college students and low-income students. A total of 90 spaces are open for enrollment in each year. Enrollment is currently from the following high schools: Dansville, DeWitt, East Lansing, Eaton Rapids, Grand Ledge, Haslett, Lakewood, Leslie, Mason, NexTech, Okemos, St. John’s, Stockbridge, Waverly, Webberville and Williamston.

2. STATUS OF THE SCHOOL IMPROVEMENT PLAN:

The Early College School Improvement Plan contains three goals:

Goal #1: COLLEGE AND CAREER MATH READINESS: All TEC students will become college ready in mathematics based on their performance on SAT, successfully completing Lansing Community College’s (LCC) Accuplacer testing requirements in math for placement into college math classes, or attaining a competency level of three in applied mathematics on the ACT Workkeys assessment.

GOAL #2: COLLEGE AND CAREER READING READINESS: All students will become college ready in reading as measured by achieving a readiness score on the SAT, attaining the requisite LCC Accuplacer score necessary for entering courses that achieve transferable college credit, or achieving a minimal competency level of three in informational reading on the ACT Workkeys Assessment test.

GOAL #3: COLLEGE READING WRITING READINESS: All students will become college ready in writing as measured by achieving a readiness scores on the SAT, attaining the requisite Lansing Community college Accuplacer score necessary for entering courses that



achieve transferable college credit, or achieving a minimal competency level of three in informational reading on the ACT Workkeys Assessment test.

Vision Statement

The Early College at Lansing Community College produces students that are life-long learners, prepared for success in a globally competitive world.

Mission Statement

The Early College at Lansing Community College provides students the opportunity to earn up to two years of college credit, or an associate degree as part of their high school learning experience.

Beliefs Statement

Each learner is unique in his or her interests and education needs. Lansing Community College and Ingham Intermediate School District (ISD) believe in the power of working together in partnership between educational institutions, the business community, economic and community development organizations to assist students in developing the success skills required in today's workforce. LCC and Ingham ISD also believe in "learning by doing" by providing a relevant, contextual experience.

3. SCHOOL DESCRIPTION:

The Early College at LCC is a three-year commitment for students entering grade 11 in the fall semester. The program has a STEM focus, a basis in science, technology, engineering and mathematics, with an emphasis on problem-based learning and inquiry. These fields prepare students for a wide range of careers and provide a solid foundation for many four-year college majors.

The Early College is housed in the Mackinaw Building at 430 N. Capitol Avenue in Lansing, on the campus of Lansing Community College. Students begin their experience by taking core high school classes as well as participating in extensive success skill training in order to be prepared for the rigors of a college curriculum. By the end of their first year, students may become eligible to be credentialed for taking college classes to obtain at least 60 transferrable college credits or a minimum of 30 credits in a certificate program. Students also receive extensive career readiness and exploration learning experiences.

4. 4. CORE CURRICULUM: Students follow the standard core curriculum that meets the Michigan Merit Curriculum requirements as well as work toward transferrable college credits leading to an Associate Degree or Certificate program.



The Early College at LCC is pleased to work with partners Ingham Intermediate School District and Lansing Community College to provide this valuable options for high school students in the mid-Michigan area.

Sincerely,

Barry Hall II

Dr. Barry Hall II
Director
The Early College

Annual Education Report The Early College @ Lansing Community College (00800)
High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report The Early College @ Lansing Community College (00800)
Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	Ph.D.
The Early College @ Lansing Community College (00800)	0	1	2	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Early College @ Lansing Community College (00800)	4.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
No Data to Display							

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Early College @ Lansing Community College (00800)	4.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Early College @ Lansing Community College (00800)	4.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Annual Education Report The Early College @ Lansing Community College (00800)
 NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report The Early College @ Lansing Community College (00800)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report The Early College @ Lansing Community College (00800)
 NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
5	33	67	35	8	
Native Hawaiian or Other Pacific Islander					
Two or More Races					
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report The Early College @ Lansing Community College (00800)
 NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report The Early College @ Lansing Community College (00800)
 NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report The Early College @ Lansing Community College (00800)
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display