



Ingham Intermediate
School District

Heartwood School

School Annual Education Report (AER) Cover Letter

August 10, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Ingham Intermediate School District's Program for students with Autism Spectrum Disorders (ASD Program). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Andrew Rable for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.inghamisd.org/academic-services/specialeducation/asd/> or you may review a copy from the main office at your child's school.

For 2011-2012, the ASD program did not make Adequate Yearly Progress (AYP) in English language arts and mathematics. We are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

1. Enrollment Process:

The ASD program works with the Ingham County local districts to provide center based programs and services to students, as determined through the IEP process. The ASD program does not enroll students independent of local involvement. If an individual family is interested in ASD center programming, their first contact should be with their district local special education director.

2. Status of the School Improvement Plan:

All ASD program classrooms are located in local district buildings and work with those buildings on their school improvement plans.

These align to the Curriculum and also support our Mission and Vision:

MISSION

To support local districts in the education of students with the education eligibility of Autism Spectrum Disorder.

VISION

The vision of the ASD (Autism Spectrum Disorder) Program is to provide instruction using universal supports that will enable students to:

- utilize a functional communication system in the school setting
- self-regulate behaviors and seek assistance when approaching sensory overload
- participate within the general ed classroom & tolerate the environment for periods of time throughout the school day

The ultimate goal is for students to return to their home district. Placement in the program will be revisited yearly. Factors to be considered for student enrollment continuation include:

- student progress in the program
- time spent per day in special education setting
- district options

3. School Description:

ASD program classrooms are located in general education buildings in the IISD area. This year classrooms were located in Haslett (Wilkshire Elementary and Ralya Elementary) and in Williamston (Explorer Elementary). The major focus of elementary programming for children with autism is to assist in the development of a broad range of functional abilities through meaningful engagement within an intentional, structured learning environment. Instructional services are designed to meet the changing needs of students as they acquire and generalize skills. Program staff and parents work collaboratively to enhance the child's communication, social, behavioral, cognitive and sensory/motor development with particular emphasis on areas of need.

4. Core Curriculum:

Students in the ASD Program participate in the general education setting and engage in activities aligned with Michigan Grade Level Content Expectations. A continuum of different instructional methods and environments are designed and available to facilitate meaningful engagement, adequate structure/routine, and generalization of skills. The program strives to maximize learning opportunities, allow for flexible placement, and offer support between the school and home environments.

Individual student focus is determined at their Individualized Education Planning Meeting.

Extended grade level content expectations may be utilized for students in the ASD program and can be found on the MDE website:

http://www.mi.gov/mde/0,1607,7-140-22709_28463-194379--,00.html

5. Student Assessment Data:

In the fall of 2011, students in grades 3-8 (ages 10-14) participated in the MI-Access assessment for English Language Arts, Math and Science. Six (6) students were assessed at the Supported Independence level and none at the Participation level.

Based on the low number of students tested per grade level for all of these assessments, the results are not included in this report.

6. Number and percent of students represented by parents at Parent-Teacher Conferences:

Year	% Participation
2011/2012	100%
2010/2011	93%
2009/2010	95%

Parents, guardians and community members are also given a variety of other opportunities to participate in their children's school life.

We are pleased to have the opportunity to continue to serve your child in the ASD program and look forward to continued growth and educational success.

Sincerely,

Andrew Rable

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
----------------	--------------	----------------------	--------------------	--------------------------	------------------------------------	---------------------------------------	-------------------------------------	-----------------------------	-------------------------------	---	-----------------------------------

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	----------------------	------------------------	----------------------------------	----------------------------

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2010-11	<10	85.2%	<10	<10	<10	<10	<10
English Language Arts	03	All Students	2011-12	<10	87.2%	<10	<10	<10	<10	<10
English Language Arts	03	Black or African American	2010-11	<10	85%	<10	<10	<10	<10	<10
English Language Arts	03	Hispanic or Latino	2011-12	<10	85.7%	<10	<10	<10	<10	<10
English Language Arts	03	White	2011-12	<10	86.1%	<10	<10	<10	<10	<10
English Language Arts	03	Female	2010-11	<10	85.6%	<10	<10	<10	<10	<10
English Language Arts	03	Female	2011-12	<10	84.5%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2011-12	<10	88.5%	<10	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	77.8%	<10	<10	<10	<10	<10
English Language Arts	04	All Students	2011-12	<10	77.7%	<10	<10	<10	<10	<10
English Language Arts	04	Black or African American	2011-12	<10	78%	<10	<10	<10	<10	<10
English Language Arts	04	White	2010-11	<10	77.8%	<10	<10	<10	<10	<10
English Language Arts	04	Female	2010-11	<10	77.2%	<10	<10	<10	<10	<10
English Language Arts	04	Female	2011-12	<10	83.3%	<10	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	78.1%	<10	<10	<10	<10	<10
English Language Arts	05	All Students	2010-11	<10	75.2%	<10	<10	<10	<10	<10
English Language Arts	05	All Students	2011-12	<10	78.5%	<10	<10	<10	<10	<10
English Language Arts	05	White	2010-11	<10	73.6%	<10	<10	<10	<10	<10
English Language Arts	05	White	2011-12	<10	80.7%	<10	<10	<10	<10	<10
English Language Arts	05	Female	2011-12	<10	80.5%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	05	Male	2010-11	<10	75.7%	<10	<10	<10	<10	<10
English Language Arts	05	Male	2011-12	<10	77.7%	<10	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	77.8%	<10	<10	<10	<10	<10
English Language Arts	06	All Students	2011-12	<10	86.7%	<10	N/A	N/A	N/A	N/A
English Language Arts	06	Hispanic or Latino	2011-12	<10	93.9%	N/A	N/A	N/A	N/A	N/A
English Language Arts	06	White	2010-11	<10	79.6%	<10	<10	<10	<10	<10
English Language Arts	06	Male	2010-11	<10	77.5%	<10	<10	<10	<10	<10
English Language Arts	06	Male	2011-12	<10	87.7%	<10	N/A	N/A	N/A	N/A
Mathematics	03	All Students	2010-11	<10	87.5%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	88.7%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	86.4%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2011-12	<10	92.6%	<10	<10	<10	<10	<10
Mathematics	03	White	2011-12	<10	87.8%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	90.1%	<10	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	83.7%	<10	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	91%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	83.4%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	84%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	85%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	83.1%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	85.7%	<10	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	89.5%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	82.3%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	84.6%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	84.8%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	83.5%	<10	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	85%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	05	Female	2011-12	<10	84.4%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	84.5%	<10	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	84.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	85.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	91.8%	<10	N/A	N/A	N/A	N/A
Mathematics	06	Hispanic or Latino	2011-12	<10	97%	N/A	N/A	N/A	N/A	N/A
Mathematics	06	White	2010-11	<10	88.1%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	86.9%	<10	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	92%	<10	N/A	N/A	N/A	N/A
Science	05	All Students	2010-11	<10	78.2%	<10	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	83.2%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	78.6%	<10	<10	<10	<10	<10
Science	05	White	2011-12	<10	84.2%	<10	<10	<10	<10	<10
Science	05	Female	2011-12	<10	85%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	77.5%	<10	<10	<10	<10	<10
Science	05	Male	2011-12	<10	82.5%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2010-11	<10	61.4%	<10	<10	<10	<10	<10
English Language Arts	03	White	2010-11	<10	59.6%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	60.3%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	66.6%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	66.9%	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	67.4%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------	-----------	-----------

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	90.8%	14.3%
All Students	District	Mathematics	92.1%	2.3%
All Students	School	English Language Arts / Reading	<30	<30
All Students	School	Mathematics	<30	<30
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	N/A	N/A
Black or African American	School	Mathematics	N/A	N/A
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Hispanic or Latino	School	English Language Arts / Reading	N/A	N/A
Hispanic or Latino	School	Mathematics	N/A	N/A
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%
White	District	English Language Arts / Reading	90.2%	9.1%
White	District	Mathematics	92.2%	2.9%
White	School	English Language Arts / Reading	<30	<30
White	School	Mathematics	<30	<30
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	90%	23.5%
Economically Disadvantaged	District	Mathematics	92.5%	5.6%
Economically Disadvantaged	School	English Language Arts / Reading	N/A	N/A
Economically Disadvantaged	School	Mathematics	N/A	N/A

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	90.8%	14.3%
Students with Disabilities	District	Mathematics	92.3%	2.3%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
American Indian or Alaska Native	State	68.49%
Asian	State	90.49%
Black or African American	State	62.56%
Hispanic or Latino	State	68.31%
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Two or More Races	State	73.44%
White	State	84.81%
Female	State	83.17%
Male	State	75.45%
Economically Disadvantaged	State	67.16%
Students with Disabilities	State	64.79%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.8%
All Students	District	97.3%
All Students	School	90.9%
American Indian or Alaska Native	State	94.1%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Black or African American	State	91%
Black or African American	District	98.3%
Black or African American	School	90.9%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	99.5%
Two or More Races	State	95%
White	State	95.8%
White	District	96%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	97.3%
Economically Disadvantaged	School	90.9%
Students with Disabilities	State	93.2%
Students with Disabilities	District	95.9%
Students with Disabilities	School	90.9%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Status Indicator
----------------	------------------------	------------------------	--------------------	---------------------------------	-------------------------

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	28	17	32	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Ingham ISD, Ingham ISD - District created from ISD, Ingham Administrative Unit

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
		75	3.1	93	2.4
8	Math	73	2.5	83	4.7
		63	3.3	79	4.5