



February 11, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for the Heartwood School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Alexis Adams for assistance.

The AER is available for you to review electronically by visiting the following web site [www.inghamisd.org](http://www.inghamisd.org) (See Q.7 And Q.8 Of The 2019-20 AER FAQ Document for Directions), or you may review a copy in the main office at your child's school.

For the 2020-2021 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified has not been given one of these labels.

Heartwood School services students with severe disabilities. Key challenges reflected in our data include student ability to access the environment, communicate, and participate in assessments. In order to accelerate student achievement and close persistent achievement gaps related to these challenges, Heartwood School has adopted multiple initiatives. Heartwood School implements a school-wide core vocabulary approach to communication through which students are provided direct instruction and aided language input related to communication using alternative methods. Additionally, we implement Mobility Opportunities Via Education program school-wide, integrating opportunities to increase mobility throughout programming. We are also working to increase our use of an Alternative Pencil approach to writing. Heartwood School continues to strive to provide evidence based practices that encompass academic, daily living, and vocational skills. Teachers are highly trained and skilled at providing the best educational experience possible to help the students learn the necessary skills to become productive and independent citizens in their communities

State law requires that we also report additional information.

Process for Assigning Pupils to the School. Heartwood School works with local



Ingham County school districts to provide evidence-based services to students, as determined through the IEP process. We do not enroll students independent of local involvement. If an individual is interested in the programming we provide, their first contact should be with the local special education director.

Status of the 3-5 Year School Improvement Plan. Heartwood's School Improvement Plan focuses on collaboration among professionals to ensure age-appropriate evidence-based instruction in multiple domains. We continue to improve toward these goals through embedding core vocabulary and MOVE into academic instruction. Additionally, we have developed a transition skills inventory and are working to develop a math assessment that will inform instructional practice. Through these activities we are working toward achievement of our School Improvement goals.

Brief Description of Each Specialized School. Heartwood School services students with severe to profound disabilities. We operate programs for Autism, Cognitive Impairments, and Severe Multiple Impairments. Our program services students ages 3-26 years.

Core Curriculum. The core curriculum can be accessed through your student's teacher or by contacting Alexis Adams at 517.244.1404. Additionally, please visit the [Core Standards](http://www.corestandards.com) ([www.corestandards.com](http://www.corestandards.com)). Heartwood School implements the [Essential Elements of the Core Curriculum](https://www.michigan.gov/mde/0,4615,7-140-22709_28463-18034--,00.html) ([https://www.michigan.gov/mde/0,4615,7-140-22709\\_28463-18034--,00.html](https://www.michigan.gov/mde/0,4615,7-140-22709_28463-18034--,00.html)), which varies from the state's model in that these elements focus on the critical components of the Core Curriculum, bringing the learning targets within reach of our students.

Student Achievement Results. During the 2020-2021 school year, students did not participate in state assessments due to the pandemic.

Parent Conferences. During the 2019-2020 school year, 90% of students were represented by parents at parent-teacher conferences.

We are pleased to have the opportunity to continue to serve your child and look forward to continued growth and educational success.

Sincerely,

Alexis Adams  
Heartwood Principal

## Annual Education Report Heartwood School (06962)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Heartwood School (06962)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Heartwood School (06962)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2018-19	55.4%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2020-21	57.6%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	49.2%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	53.4%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	57.7%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	53.8%	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	45.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	54.5%	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	54.0%	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	54.1%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	48.5%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2020-21	52.0%	*	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	57.9%	*	*	*	*	*
ELA	3rd Grade Content	Female	2020-21	59.6%	*	*	*	*	*

Annual Education Report Heartwood School (06962)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Female	2018-19	49.7%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2020-21	58.0%	*	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	54.2%	*	*	*	*	*
ELA	3rd Grade Content	Male	2020-21	56.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	48.9%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2020-21	51.6%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	58.3%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	57.7%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	53.3%	*	*	*	*	*
ELA	3rd Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	64.3%	*	*	*	*	*

Annual Education Report Heartwood School (06962)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2020-21	58.7%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	51.2%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	50.2%	*	*	*	*	*
Science	4th Grade Content	All Students	2018-19	66.8%	*	*	*	*	*
Science	4th Grade Content	All Students	2020-21	62.4%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	60.9%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2020-21	64.3%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	57.3%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2020-21	62.5%	*	*	*	*	*
Science	4th Grade Content	Black or African American	2018-19	66.4%	*	*	*	*	*
Science	4th Grade Content	Black or African American	2020-21	67.9%	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	67.7%	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	58.8%	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	50.6%	*	*	*	*	*



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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	White	2020-21	48.6%	*	*	*	*	*
Science	4th Grade Content	White	2018-19	71.6%	*	*	*	*	*
Science	4th Grade Content	White	2020-21	62.9%	*	*	*	*	*
ELA	4th Grade Content	Female	2018-19	65.4%	*	*	*	*	*
ELA	4th Grade Content	Female	2020-21	67.4%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	52.9%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2020-21	53.2%	*	*	*	*	*
Science	4th Grade Content	Female	2018-19	66.2%	*	*	*	*	*
Science	4th Grade Content	Female	2020-21	62.1%	*	*	*	*	*
ELA	4th Grade Content	Male	2018-19	63.7%	*	*	*	*	*
ELA	4th Grade Content	Male	2020-21	54.4%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	50.4%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2020-21	48.7%	*	*	*	*	*
Science	4th Grade Content	Male	2018-19	67.2%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Male	2020-21	62.5%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2020-21	58.9%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	51.1%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2020-21	66.0%	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	66.4%	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	64.2%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	52.0%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	49.6%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	61.9%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2020-21	38.1%	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	66.1%	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	63.8%	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	50.2%	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	50.3%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2018-19	63.2%	*	*	*	*	*
ELA	5th Grade Content	Female	2020-21	65.9%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	47.2%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2020-21	48.2%	*	*	*	*	*
ELA	5th Grade Content	Male	2018-19	67.9%	*	*	*	*	*
ELA	5th Grade Content	Male	2020-21	63.3%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	54.2%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2020-21	50.3%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	66.9%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2020-21	67.2%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	55.6%	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	58.4%	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	59.9%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2018-19	53.3%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	53.5%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2020-21	67.4%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2020-21	51.2%	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	60.4%	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	57.4%	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	53.5%	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	55.0%	*	*	*	*	*
ELA	6th Grade Content	Female	2020-21	47.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2020-21	50.7%	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	59.4%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	54.8%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	58.9%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2020-21	59.4%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	52.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	58.1%	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	62.8%	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	57.1%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	61.8%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	60.6%	*	*	*	*	*
Science	7th Grade Content	All Students	2018-19	64.2%	*	*	*	*	*
Science	7th Grade Content	All Students	2020-21	61.3%	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	66.7%	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	53.3%	*	*	*	*	*
Science	7th Grade Content	Asian	2018-19	73.3%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	56.7%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	61.5%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2018-19	62.7%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	White	2018-19	64.6%	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	53.9%	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	61.7%	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	60.3%	*	*	*	*	*
Science	7th Grade Content	White	2018-19	62.0%	*	*	*	*	*
Science	7th Grade Content	White	2020-21	58.6%	*	*	*	*	*
ELA	7th Grade Content	Female	2020-21	57.4%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2020-21	55.2%	*	*	*	*	*
Science	7th Grade Content	Female	2020-21	58.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2018-19	64.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2020-21	56.9%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	63.6%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2020-21	63.2%	*	*	*	*	*
Science	7th Grade Content	Male	2018-19	64.3%	*	*	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2020-21	62.5%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	60.5%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2020-21	63.8%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	59.5%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	67.3%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	62.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2020-21	69.5%	*	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	71.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2020-21	63.2%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	70.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	67.1%	*	*	*	*	*
ELA	8th Grade Content	White	2018-19	68.0%	*	*	*	*	*
ELA	8th Grade Content	White	2020-21	63.8%	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	69.1%	*	*	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	White	2020-21	65.7%	*	*	*	*	*
ELA	8th Grade Content	Female	2018-19	71.6%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	69.8%	*	*	*	*	*
ELA	8th Grade Content	Male	2018-19	70.6%	*	*	*	*	*
ELA	8th Grade Content	Male	2020-21	63.4%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	70.8%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2020-21	72.0%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	70.6%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2020-21	63.2%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	70.3%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	66.1%	*	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	52.3%	*	*	*	*	*
ELA	11th Grade Content	All Students	2020-21	54.2%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	52.7%	*	*	*	*	*



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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	All Students	2020-21	60.4%	*	*	*	*	*
Science	11th Grade Content	All Students	2018-19	58.6%	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	65.5%	*	*	*	*	*
ELA	11th Grade Content	White	2018-19	49.8%	*	*	*	*	*
ELA	11th Grade Content	White	2020-21	53.9%	*	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	51.2%	*	*	*	*	*
Mathematics	11th Grade Content	White	2020-21	60.0%	*	*	*	*	*
Science	11th Grade Content	White	2018-19	56.9%	*	*	*	*	*
Science	11th Grade Content	White	2020-21	63.4%	*	*	*	*	*
ELA	11th Grade Content	Female	2018-19	53.7%	*	*	*	*	*
ELA	11th Grade Content	Female	2020-21	56.3%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2018-19	48.8%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2020-21	55.6%	*	*	*	*	*
Science	11th Grade Content	Female	2018-19	58.2%	*	*	*	*	*

Annual Education Report Heartwood School (06962)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2020-21	67.2%	*	*	*	*	*
ELA	11th Grade Content	Male	2018-19	51.6%	*	*	*	*	*
ELA	11th Grade Content	Male	2020-21	53.2%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	54.5%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2020-21	62.6%	*	*	*	*	*
Science	11th Grade Content	Male	2018-19	58.7%	*	*	*	*	*
Science	11th Grade Content	Male	2020-21	64.7%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	54.9%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2020-21	52.3%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	49.5%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2020-21	58.5%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	57.8%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2020-21	66.4%	*	*	*	*	*

Annual Education Report Heartwood School (06962)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	20	20	100.0%	<10	*	<10	*	18	90.0%
ELA	All Grades (Combined)	Female	2020-21	11	11	100.0%	<10	*	<10	*	11	100.0%
ELA	All Grades (Combined)	Male	2020-21	15	15	100.0%	<10	*	<10	*	13	86.7%
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	12	12	100.0%	<10	*	<10	*	11	91.7%
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	14	14	100.0%	<10	*	<10	*	13	92.9%
ELA	All Grades (Combined)	Not English Learners	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
ELA	All Grades (Combined)	Not Migrant	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
ELA	All Grades (Combined)	Students With Disabilities	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%

## Annual Education Report Heartwood School (06962)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
ELA	All Grades (Combined)	Not Foster Care	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
ELA	All Grades (Combined)	Not Military Connected	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
Mathematics	All Grades (Combined)	All Students	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	20	20	100.0%	<10	*	<10	*	18	90.0%
Mathematics	All Grades (Combined)	Female	2020-21	11	11	100.0%	<10	*	<10	*	11	100.0%
Mathematics	All Grades (Combined)	Male	2020-21	15	15	100.0%	<10	*	<10	*	13	86.7%
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	12	12	100.0%	<10	*	<10	*	11	91.7%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	14	14	100.0%	<10	*	<10	*	13	92.9%

## Annual Education Report Heartwood School (06962)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
Mathematics	All Grades (Combined)	Not Migrant	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
Mathematics	All Grades (Combined)	Not Homeless	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
Science	All Grades (Combined)	All Students	2020-21	14	14	100.0%	<10	*	<10	*	12	85.7%
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	12	12	100.0%	<10	*	<10	*	10	83.3%
Science	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Heartwood School (06962)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	14	14	100.0%	<10	*	<10	*	12	85.7%
Science	All Grades (Combined)	Not Migrant	2020-21	14	14	100.0%	<10	*	<10	*	12	85.7%
Science	All Grades (Combined)	Students With Disabilities	2020-21	14	14	100.0%	<10	*	<10	*	12	85.7%
Science	All Grades (Combined)	Not Homeless	2020-21	14	14	100.0%	<10	*	<10	*	12	85.7%
Science	All Grades (Combined)	Not Foster Care	2020-21	14	14	100.0%	<10	*	<10	*	12	85.7%
Science	All Grades (Combined)	Not Military Connected	2020-21	14	14	100.0%	<10	*	<10	*	12	85.7%

## Annual Education Report Heartwood School (06962)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	<10	86.30%	87.93%	94.44%
Black or African American	67.31%	<10	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
White	83.48%	<10	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	<10	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%

## Annual Education Report Heartwood School (06962)

### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	24.62%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Heartwood School (06962)	17.00	0.00	0.0%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Heartwood School (06962)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Heartwood School (06962)	17.00	0.00	0.0%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Heartwood School (06962)	17.00	0.00	0.0%	N/A	N/A	N/A	N/A



## Annual Education Report Heartwood School (06962)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Heartwood School (06962)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Heartwood School (06962)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Heartwood School (06962)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Heartwood School (06962)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Heartwood School (06962)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display