January 2020

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018–19 education progress for The Early College at Lansing Community College. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality.

For 2018–19, The Early College at LCC is a Share Educational Entity (SEE) with all testing results being reported by the home schools of the students who participate.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

   Admission is by lottery with first priority being given to first generation college students and low-income students. A total of 90 spaces are open for enrollment in each year. Enrollment is currently from the following high schools: Dansville, DeWitt, East Lansing, Eaton Rapids, Grand Ledge, Haslett, Lakewood, Leslie, Mason, NexTech, Okemos, St. John's, Stockbridge, Waverly, Webberville and Williamston.

2. STATUS OF THE SCHOOL IMPROVEMENT PLAN:

   The Early College School Improvement Plan contains three goals:

   Goal #1: *COLLEGE AND CAREER MATH READINESS:* All TEC students will become college ready in mathematics based on their performance on SAT, successfully completing Lansing Community College's (LCC) Accuplacer testing requirements in math for placement into college math classes, or attaining a competency level of three in applied mathematics on the ACT Workkeys assessment.

   GOAL #2: *COLLEGE AND CAREER READING READINESS:* All students will become college ready in reading as measured by achieving a readiness score on the SAT, attaining the requisite LCC Accuplacer score necessary for entering courses that achieve transferable college credit, or achieving a minimal competency level of three in informational reading on the ACT Workkeys Assessment test.

   GOAL #3: *COLLEGE READING WRITING READINESS:* All students will become college ready in writing as measured by achieving a readiness scores on the SAT, attaining the requisite Lansing Community college Accuplacer score necessary for entering courses that

achieve transferable college credit, or achieving a minimal competency level of three in informational reading on the ACT Workkeys Assessment test.

Vision Statement

The Early College at Lansing Community College produces students that are life-long learners, prepared for success in a globally competitive world.

Mission Statement

The Early College at Lansing Community College provides students the opportunity to earn up to two years of college credit, or an associate degree as part of their high school learning experience.

Beliefs Statement

Each learner is unique in his or her interests and education needs. Lansing Community College and Ingham Intermediate School District (ISD) believe in the power of working together in partnership between educational institutions, the business community, economic and community development organizations to assist students in developing the success skills required in today's workforce. LCC and Ingham ISD also believe in "learning by doing" by providing a relevant, contextual experience.

3. SCHOOL DESCRIPTION:

The Early College at LCC is a three-year commitment for students entering grade 11 in the fall semester. The program has a STEM focus, a basis in science, technology, engineering and mathematics, with an emphasis on problem-based learning and inquiry. These fields prepare students for a wide range of careers and provide a solid foundation for many four-year college majors.

The Early College is housed in the Mackinaw Building at 430 N. Capitol Avenue in Lansing, on the campus of Lansing Community College. Students begin their experience by taking core high school classes as well as participating in extensive success skill training in order to be prepared for the rigors of a college curriculum. By the end of their first year, students may become eligible to be credentialed for taking college classes to obtain at least 60 transferrable college

credits or a minimum of 30 credits in a certificate program. Students also receive extensive career readiness and exploration learning experiences.

4. 4. CORE CURRICULUM: Students follow the standard core curriculum that meets the Michigan Merit Curriculum requirements as well as work toward transferrable college credits leading to an Associate Degree or Certificate program.

The Early College at LCC is pleased to work with partners Ingham Intermediate School District and Lansing Community College to provide this valuable options for high school students in the mid-Michigan area.

Sincerely,

Dr. Steve Rosales
Director
The Early College

Annual Education Report The Early College @ Lansing Community College (00800)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	63.8%	44	67.2%	41	21.3%	13	45.9%	28	*	*	5%	2
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	60.9%	39	65.5%	38	22.4%	13	43.1%	25	*	*	10%	2
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	1
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report The Early College @ Lansing Community College (00800)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	67.4%	31	71.8%	28	28.2%	11	43.6%	17	*	*	10%	2
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	74.4%	29	78.4%	29	27.0%	10	51.4%	19	*	*	10%	1
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	70.0%	28	75.0%	27	22.2%	8	52.8%	19	*	*	10%	0
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	56.1%	23	56.4%	22	10.3%	4	46.2%	18	*	*	10%	0
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	55.2%	16	56.0%	14	20%	5	*	9	*	*	20%	2
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	69.6%	16	80%	16	*	9	*	7	20%	<3	20%	2

Annual Education Report The Early College @ Lansing Community College (00800)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	44.0%	11	44.4%	8	20%	3	*	5	*	*	20%	0
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	47.6%	10	52.9%	9	23.5%	4	29.4%	5	*	*	20%	0
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2017-18	Total Score	All Students	1137.3	N/A	39	62.9%	23	37.1%	62
The Early College @ Lansing Community College	2018-19	Total Score	All Students	1117.6	N/A	36	62.1%	22	37.9%	58
The Early College @ Lansing Community College	2017-18	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Total Score	Black or African American	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2018-19	Total Score	Black or African American	1006.9	N/A	3	50%	10	50%	13

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Total Score	White	1182.0	N/A	29	72.5%	11	27.5%	40
The Early College @ Lansing Community College	2018-19	Total Score	White	1166.2	N/A	29	78.4%	8	21.6%	37
The Early College @ Lansing Community College	2017-18	Total Score	Female	1155.1	N/A	21	56.8%	16	43.2%	37

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2018-19	Total Score	Female	1087.9	N/A	22	56.4%	17	43.6%	39
The Early College @ Lansing Community College	2017-18	Total Score	Male	1110.8	N/A	18	72.0%	7	28.0%	25
The Early College @ Lansing Community College	2018-19	Total Score	Male	1178.4	N/A	14	73.7%	5	26.3%	19
The Early College @ Lansing Community College	2017-18	Total Score	Economically Disadvantaged	1036.7	N/A	7	38.9%	11	61.1%	18
The Early College @ Lansing Community College	2018-19	Total Score	Economically Disadvantaged	1052.9	N/A	7	41.2%	10	58.8%	17
The Early College @ Lansing Community College	2017-18	Total Score	Not Economically Disadvantaged	1178.4	N/A	32	72.7%	12	27.3%	44
The Early College @ Lansing Community College	2018-19	Total Score	Not Economically Disadvantaged	1144.4	N/A	29	70.7%	12	29.3%	41

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Total Score	Not English Learners	1142.8	N/A	39	63.9%	22	36.1%	61
The Early College @ Lansing Community College	2018-19	Total Score	Not English Learners	1134.3	N/A	35	64.8%	19	35.2%	54
The Early College @ Lansing Community College	2017-18	Total Score	Not Migrant	1137.3	N/A	39	62.9%	23	37.1%	62
The Early College @ Lansing Community College	2018-19	Total Score	Not Migrant	1117.6	N/A	36	62.1%	22	37.9%	58
The Early College @ Lansing Community College	2017-18	Total Score	Students Without Disabilities	1137.3	N/A	39	62.9%	23	37.1%	62

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2018-19	Total Score	Students Without Disabilities	1117.6	N/A	36	62.1%	22	37.9%	58
The Early College @ Lansing Community College	2017-18	Total Score	Not Homeless	1137.3	N/A	39	62.9%	23	37.1%	62
The Early College @ Lansing Community College	2018-19	Total Score	Not Homeless	1117.6	N/A	36	62.1%	22	37.9%	58
The Early College @ Lansing Community College	2017-18	Total Score	Not Foster Care	1137.3	N/A	39	62.9%	23	37.1%	62
The Early College @ Lansing Community College	2018-19	Total Score	Not Foster Care	1117.6	N/A	36	62.1%	22	37.9%	58
The Early College @ Lansing Community College	2017-18	Total Score	Not Military Connected	1137.3	N/A	39	62.9%	23	37.1%	62
The Early College @ Lansing Community College	2018-19	Total Score	Not Military Connected	1117.6	N/A	36	62.1%	22	37.9%	58

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	All Students	566.9	480	49	79.0%	13	21.0%	62
The Early College @ Lansing Community College	2018-19	Evidence-Based Reading and Writing	All Students	562.2	480	48	82.8%	10	17.2%	58
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2018-19	Evidence-Based Reading and Writing	Black or African American	510.8	480	9	50%	4	50%	13

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	White	590.3	480	34	85.0%	6	15.0%	40
The Early College @ Lansing Community College	2018-19	Evidence-Based Reading and Writing	White	584.6	480	34	90%	3	10%	37
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Female	576.8	480	31	83.8%	6	16.2%	37

MI School Data

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2018-19	Evidence-Based Reading and Writing	Female	547.9	480	32	82.1%	7	17.9%	39
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Male	552.4	480	18	72.0%	7	28.0%	25
The Early College @ Lansing Community College	2018-19	Evidence-Based Reading and Writing	Male	591.6	480	16	80%	3	20%	19
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	505.6	480	10	55.6%	8	44.4%	18
The Early College @ Lansing Community College	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	540.6	480	12	70.6%	5	29.4%	17
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	592.0	480	39	88.6%	5	11.4%	44
The Early College @ Lansing Community College	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	571.2	480	36	87.8%	5	12.2%	41

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Not English Learners	569.3	480	49	80.3%	12	19.7%	61
The Early College @ Lansing Community College	2018-19	Evidence-Based Reading and Writing	Not English Learners	568.9	480	46	85.2%	8	14.8%	54
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Not Migrant	566.9	480	49	79.0%	13	21.0%	62
The Early College @ Lansing Community College	2018-19	Evidence-Based Reading and Writing	Not Migrant	562.2	480	48	82.8%	10	17.2%	58
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	566.9	480	49	79.0%	13	21.0%	62

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	562.2	480	48	82.8%	10	17.2%	58
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Not Homeless	566.9	480	49	79.0%	13	21.0%	62
The Early College @ Lansing Community College	2018-19	Evidence-Based Reading and Writing	Not Homeless	562.2	480	48	82.8%	10	17.2%	58
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Not Foster Care	566.9	480	49	79.0%	13	21.0%	62
The Early College @ Lansing Community College	2018-19	Evidence-Based Reading and Writing	Not Foster Care	562.2	480	48	82.8%	10	17.2%	58
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Not Military Connected	566.9	480	49	79.0%	13	21.0%	62
The Early College @ Lansing Community College	2018-19	Evidence-Based Reading and Writing	Not Military Connected	562.2	480	48	82.8%	10	17.2%	58

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2017-18	Mathematics	All Students	570.3	530	43	69.4%	19	30.6%	62
The Early College @ Lansing Community College	2018-19	Mathematics	All Students	555.3	530	37	63.8%	21	36.2%	58
The Early College @ Lansing Community College	2017-18	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Mathematics	Black or African American	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2018-19	Mathematics	Black or African American	496.2	530	4	50%	9	50%	13

MI School Data

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Mathematics	White	591.8	530	31	77.5%	9	22.5%	40
The Early College @ Lansing Community College	2018-19	Mathematics	White	581.6	530	29	78.4%	8	21.6%	37
The Early College @ Lansing Community College	2017-18	Mathematics	Female	578.4	530	24	64.9%	13	35.1%	37

MI School Data

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2018-19	Mathematics	Female	540.0	530	23	59.0%	16	41.0%	39
The Early College @ Lansing Community College	2017-18	Mathematics	Male	558.4	530	19	76.0%	6	24.0%	25
The Early College @ Lansing Community College	2018-19	Mathematics	Male	586.8	530	14	73.7%	5	26.3%	19
The Early College @ Lansing Community College	2017-18	Mathematics	Economically Disadvantaged	531.1	530	9	50.0%	9	50.0%	18
The Early College @ Lansing Community College	2018-19	Mathematics	Economically Disadvantaged	512.4	530	7	41.2%	10	58.8%	17
The Early College @ Lansing Community College	2017-18	Mathematics	Not Economically Disadvantaged	586.4	530	34	77.3%	10	22.7%	44
The Early College @ Lansing Community College	2018-19	Mathematics	Not Economically Disadvantaged	573.2	530	30	73.2%	11	26.8%	41

MI School Data

01/17/2020

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Mathematics	Not English Learners	573.4	530	43	70.5%	18	29.5%	61
The Early College @ Lansing Community College	2018-19	Mathematics	Not English Learners	565.4	530	36	66.7%	18	33.3%	54
The Early College @ Lansing Community College	2017-18	Mathematics	Not Migrant	570.3	530	43	69.4%	19	30.6%	62
The Early College @ Lansing Community College	2018-19	Mathematics	Not Migrant	555.3	530	37	63.8%	21	36.2%	58
The Early College @ Lansing Community College	2017-18	Mathematics	Students Without Disabilities	570.3	530	43	69.4%	19	30.6%	62

Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2018-19	Mathematics	Students Without Disabilities	555.3	530	37	63.8%	21	36.2%	58
The Early College @ Lansing Community College	2017-18	Mathematics	Not Homeless	570.3	530	43	69.4%	19	30.6%	62
The Early College @ Lansing Community College	2018-19	Mathematics	Not Homeless	555.3	530	37	63.8%	21	36.2%	58
The Early College @ Lansing Community College	2017-18	Mathematics	Not Foster Care	570.3	530	43	69.4%	19	30.6%	62
The Early College @ Lansing Community College	2018-19	Mathematics	Not Foster Care	555.3	530	37	63.8%	21	36.2%	58
The Early College @ Lansing Community College	2017-18	Mathematics	Not Military Connected	570.3	530	43	69.4%	19	30.6%	62
The Early College @ Lansing Community College	2018-19	Mathematics	Not Military Connected	555.3	530	37	63.8%	21	36.2%	58

Annual Education Report The Early College @ Lansing Community College (00800)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report The Early College @ Lansing Community College (00800)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report The Early College @ Lansing Community College (00800)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report The Early College @ Lansing Community College (00800)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	40	<10	*	*	*	*	*	*	*

Annual Education Report The Early College @ Lansing Community College (00800)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2018-19	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report The Early College @ Lansing Community College (00800)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	62	<10	*	*	*	*	*	*	*

Annual Education Report The Early College @ Lansing Community College (00800)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2017-18	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	37	<10	*	*	*	*	*	*	*

Annual Education Report The Early College @ Lansing Community College (00800)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2017-18	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	44	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report The Early College @ Lansing Community College (00800)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	58	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report The Early College @ Lansing Community College (00800)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	37	<10	*	*	*	*	*	*	*

Annual Education Report The Early College @ Lansing Community College (00800)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2017-18	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report The Early College @ Lansing Community College (00800)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	58	<10	*	*	*	*	*	*	*

Annual Education Report The Early College @ Lansing Community College (00800)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	94.9%	5.1%	N/A	100.0%	0.0%	86.05%
All Students	Mathematics	98.9%	1.1%	39.95%	95.8%	4.2%	N/A	100.0%	0.0%	65.12%
All Students	Science	98.1%	1.9%	N/A	97.1%	2.9%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	95.5%	4.5%	N/A	100.0%	0.0%	67.44%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10	<10	<10	<10
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	<10	<10	<10
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	<10	<10	<10
Black or African American	ELA	98.0%	2.0%	25.07%	95.7%	4.3%	N/A	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	14.94%	95.7%	4.3%	N/A	<10	<10	<10
Black or African American	Science	96.7%	3.3%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	92.9%	7.1%	N/A	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	<10	<10	<10	<10	<10	<10

Annual Education Report The Early College @ Lansing Community College (00800)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Science	98.0%	2.0%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	95.0%	5.0%	N/A	100.0%	0.0%	92.86%
White	Mathematics	99.1%	0.9%	46.59%	96.3%	3.8%	N/A	100.0%	0.0%	78.57%
White	Science	98.4%	1.6%	N/A	95.5%	4.5%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.4%	1.6%	36.71%	95.2%	4.8%	N/A	100.0%	0.0%	78.57%
Female	ELA	98.9%	1.1%	53.92%	96.1%	3.9%	N/A	100.0%	0.0%	88.89%

Annual Education Report The Early College @ Lansing Community College (00800)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*	School Tested Total	School Not Tested Total	School Percent Proficient**
Female	Mathematics	99.0%	1.0%	38.19%	96.1%	3.9%	N/A	100.0%	0.0%	62.96%
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	97.3%	2.7%	N/A	100.0%	0.0%	59.26%
Male	ELA	98.7%	1.3%	45.63%	94.0%	6.0%	N/A	100.0%	0.0%	81.25%
Male	Mathematics	98.7%	1.3%	41.64%	95.5%	4.5%	N/A	100.0%	0.0%	68.75%
Male	Science	97.9%	2.1%	N/A	93.8%	6.3%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	93.1%	6.9%	N/A	100.0%	0.0%	81.25%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	90.6%	9.4%	N/A	100.0%	0.0%	83.33%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	92.2%	7.8%	N/A	100.0%	0.0%	41.67%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	94.1%	5.9%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	90.6%	9.4%	N/A	100.0%	0.0%	58.33%
English Learners	ELA	98.8%	1.2%	23.86%	<10	<10	<10	<10	<10	<10
English Learners	Mathematics	99.1%	0.9%	22.89%	<10	<10	<10	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	<10	<10	<10	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	<10	<10	<10	<10	<10	<10
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report The Early College @ Lansing Community College (00800)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	93.7%	6.3%	N/A	N/A	N/A	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	95.2%	4.8%	N/A	N/A	N/A	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	95.0%	5.0%	N/A	N/A	N/A	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	93.8%	6.3%	N/A	N/A	N/A	N/A
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10	N/A	N/A	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10	N/A	N/A	N/A
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	N/A	N/A	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	N/A	N/A	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report The Early College @ Lansing Community College (00800)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target

No Data to Display

MI School Data

Annual Education Report The Early College @ Lansing Community College (00800)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	<10	52.12%	54.98%	59.26%

Annual Education Report The Early College @ Lansing Community College (00800)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	96.08%

* All data based on students enrolled for a full academic year.

Annual Education Report The Early College @ Lansing Community College (00800)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	86.05%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	83.33%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	92.86%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	65.12%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	41.67%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	78.57%	45.55%	46.35%	47.55%

MI School Data

Annual Education Report The Early College @ Lansing Community College (00800)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
The Early College @ Lansing Community College	100.00	100.00	0.00	0.00	100.00	100.00	0.00	100.00	N/A	N/A

Annual Education Report The Early College @ Lansing Community College (00800)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
The Early College @ Lansing Community College (00800)	0	1	3	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Early College @ Lansing Community College (00800)	4.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools

No Data to Display

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Early College @ Lansing Community College (00800)	4.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Early College @ Lansing Community College (00800)	4.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Annual Education Report The Early College @ Lansing Community College (00800)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented

No Data to Display

Annual Education Report The Early College @ Lansing Community College (00800)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility					
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability					
SD	11	60	29	10	1
Not SD	89	19	42	31	7
Student is an English Language Learner					
ELL	10	37	46	14	2
Not ELL	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report The Early College @ Lansing Community College (00800)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report The Early College @ Lansing Community College (00800)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report The Early College @ Lansing Community College (00800)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report The Early College @ Lansing Community College (00800)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.