PROGRAM EVALUATION

A. The Board of Education is committed to the concept of excellence in its programs. To accomplish this end:

1. All newly proposed programs must have a program evaluation as a part of the program plan, which establishes standards, methods of measurement, and time lines for program accomplishment. These measures will be designed to yield evidence of the extent to which the program is achieving the goals and objectives for which it was established in a timely manner and to identify reasons for lack of accomplishment, if any, so that decisions can be made regarding program continuation and/or improvement.

2. Similarly, as existing programs are reviewed, if satisfactory program evaluation is lacking, this will be designed into the program. This requirement is to be a condition of the program's continuation.