PARENT INVOLVEMENT PLAN

A. The district will provide for a comprehensive plan to engage parents/guardians, caregivers, families and community members in a partnership in support of each student’s academic achievement, the district’s continuous improvement, and school improvement plans. The plan will be distributed to all parents and students through publication in the parent/student handbook. The plan will provide for annual evaluation of its effectiveness and identification of barriers through participation by parents/guardians and caregivers. Evaluation findings will be used in the annual review of this policy to improve the effectiveness of the plan.

B. The following is a list of components for inclusion within a parent involvement plan to be incorporated with building/program goals. All such plans will include activities to support each of the following components in their plan.

1. Provide information and communication that is regular, meaningful, in a format and language that is understandable to the extent practicable and reciprocal in nature.

2. Provide opportunities for parents/guardians or caregivers to effectively support their child and make decisions about their educational needs.

3. Provide a parent/student handbook that explains school policies, procedures, programs and activities to be implemented.

4. Promote parent/guardian or caregiver involvement to assist with at-home learning and success in school through support activities, linkages to community programs, services or resources and offering trainings.

5. Provide parent/guardian or caregivers with volunteer opportunities to support their child’s school activities.

6. Provide parent/guardian or caregivers with timely and meaningful opportunities to be provided information regarding Michigan’s academic standards, state/local assessments and legal requirements and to be informed of their student’s progress throughout a school year.
7. Involve parents/guardians or caregivers as partners in developing the parent involvement plan, its evaluation and continuous improvement.

8. Support needs such as transportation and childcare, to enable parents/guardians or caregivers to participate in school-sponsored parent involvement events.

C. The district needs parents/guardians or caregivers to assume and exercise responsibility for their child’s behavior and learning. The district recognizes the importance of cooperation between the school and parents/guardians or caregivers to increase educational opportunities for their child.

For the benefit of the child, the district encourages parents/guardians or caregivers to support their child’s school experience by:

1. Participating in school functions, organizations and committees

2. Supporting the teachers and program in maintaining discipline and a safe and orderly learning environment

3. Sending their children to school with proper attention to his/her health, personal cleanliness and dress

4. Maintaining an active interest in their child’s learning, behavior and attendance at school

5. Reviewing and responding to all communications from the school in a timely manner

6. Attending conferences and meetings set up for the exchange of information on their child’s progress

7. Participating in decision making opportunities and IEPT meetings about their child’s education as applicable

LEGAL CITATION: Sec. 1112, 1118 ESEA, M.C.L.A. 380.1294, Sec. 650, 644 IDEA

ADMINISTRATIVE REGULATION

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