CURRICULUM COMPONENTS

A. A complete curriculum plan within career services and technical education will include the following components:

1. Multi-year plan for curriculum review and implementation aligned with the technical review, assistance and compliance (TRAC) cycle
2. Implementation of state CTE standards/course content
3. Establishment of CTE program advisory committees
4. Program characteristics
5. Recommended equipment
6. Work-based learning
7. Post-secondary – Secondary alignment/linkages

B. Each of these CSTE components are described below.

1. Multi-year plan for curriculum includes a timeline and schedule for ongoing review and implementation
2. Implementation of state CTE standards/course content
   a. Alignment to national and state program standards designated by CSTE
   b. Program curriculum guide and syllabi
   c. Student leadership components
3. Established advisory committee provides input on planning, review, implementation, operation, promotion, evaluation and maintenance of the CTE program
4. Program characteristics that identify academic credits to award through a CTE program
5. Specific equipment needed to support curriculum delivery will be identified

6. Work-based learning experiences for every student related to the occupational area are identified

7. Post-secondary alignment/linkages are identified for the CTE program to include either a formal articulation agreement, concurrent enrollment, direct credit and/or dual enrollment

C. A complete curriculum plan within special education will include the following components:

1. A multi-year plan for curriculum review and implementation as determined in a five-year cycle per program

2. Program overview

3. State standards and content expectations

4. Assessment

5. Learner Outcomes

D. Each of these special education curriculum components are described below:

1. Multi-year plan for curriculum includes a timeline and schedule on a five-year cycle for review and implementation

2. Program Overview
   a. Mission statement or purpose
   b. Description/structure

3. Alignment to state standards and content expectations
   a. Curriculum outline
   b. Course syllabi (secondary programs)
4. Assessment
   a. Types
      1. State assessments
      2. Formative/Ongoing
   b. Methods
   c. Frequency

5. Learner outcomes that identify performance expectations and/or exit outcomes

6. Instructional resources that identify materials and resources used to deliver the curriculum

ADMINISTRATIVE REGULATION

Approved:   June 21, 1988
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