POSITIVE BEHAVIOR SUPPORTS AND INTERVENTIONS

The Board of Education is committed to providing the best possible conditions and environment for students to learn. Our educational programs and services must provide a system that will support students’ efforts to manage their own behavior and assure academic achievement. An effective behavior support system is proactive, positive and focused on skill-building approaches for the teaching and learning of successful student behavior. School-wide and individual expectations for student behavior are clearly stated and promoted through implementation of a positive behavior support system. This continuum of positive interventions support adaptive and pro-social behavior and build on the strengths of the student. It is at times necessary to have positive behavior support plans and emergency intervention plans for certain students to facilitate their learning and promote an environment conducive for learning for other students. The superintendent shall develop a set of administrative regulations to ensure the best learning environment for all students.

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POLICY

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