STUDENT SUICIDE

The Board of Education recognizes that depression and self-destruction are problems of increasing severity among children and adolescents. A student who suffers the psychological disability of depression cannot benefit fully from the educational program of the schools, and a student who has attempted self-destruction poses a danger both to himself/herself and to other students.

All school personnel should be alert to the student who exhibits signs of unusual depression or who threatens or attempts suicide. Any such signs or the report of such signs from another student or staff member should be taken with the utmost seriousness.

The Superintendent shall develop and implement administrative regulations whereby members of the professional staff understand how to use an intervention procedure which includes the following:

   Step 1 – Stabilization
   Step 2 – Assessment of the risk
   Step 3 – Use of appropriate risk procedure
   Step 4 – Communication with appropriate parties
   Step 5 – Follow-up

Throughout any intervention, it is essential that Board policies and District guidelines regarding confidentiality be observed at all times.

LEGAL CITATION: M.C.L.A. 380.1171, District Crisis Response Plan

POLICY

Approved: May 17, 2016