STUDENT TEACHING AND INTERNSHIPS

A. The Board of Education recognizes an obligation to cooperate in the development of administrators, teachers and paraprofessionals in the field of education through providing opportunities for student teaching, internships, observation and similar learning experiences. There is much potential benefit to the Ingham Intermediate School District, its constituent districts and to their pupils, which can be gained from the presence of such students in our programs. Also, accepting such students from universities/colleges establishes relationships with these institutions, which can frequently be expanded into other areas to the mutual advantage of both the institution of higher education and the school.

B. The superintendent shall cause to be developed such regulations and/or guidelines as necessary in the assignment of university/college student teachers and interns to staff and programs operated by the intermediate school district.

C. For the purposes of this policy, student teachers and interns are those college/university-enrolled students assigned to the IISD professional staff for the purposes in furthering the education of the student and fulfill a requirement of the college/university that he/she train under the supervision of a certified professional for a period of time. This policy will include, but not be limited to:

1. Student teachers assigned to IISD classroom programs; i.e., trainable mentally impaired, preschool blind, secondary learning center, career center.
2. Student teachers assigned to itinerant staff, such as teachers of speech and language impaired.
3. Interns who have received an undergraduate degree and are enrolled in university courses requiring supervised practical training; i.e., school psychology interns, school social work interns, and administrative interns.

D. All persons involved in the student teacher/internship program must recognize that the first and primary responsibility of the district is to the students within its schools and to the local district receiving services. If, at any time, a student teacher/intern becomes unacceptable, the district reserves the right to refuse that student continued or future training experiences within the district.

POLICY

Adopted: March 15, 1983