



### DRAFT--Special Education Parent Advisory Committee—DRAFT February 21, 2024, Minutes

#### Present:

PAC Representatives: Brian Hagler (Lansing), Cathy Blatnik (Okemos), Jennifer Pace (East Lansing), Latina McCausey (Waverly)

Guests: Andrew Rable; Amber Dale

ISD Staff: Greg Molenda, Rhiannon Schindewolf-Deshais, Crystal Cutler

Meeting called to order at 6:34 p.m. by Brian.

- I. Welcome
- II. Minutes from January 2024 meeting were reviewed. Jen made a motion to approve, and Cathy seconded.
- III. Administrative Reports
  - a. Crystal Cutler, Executive Director, Student Support Services/Special Education, Ingham ISD
    - i. Working with staff at Beekman to fill jobs. Principal, Assistant Principal and part-time job openings are being posted.
  - b. Greg Molenda, Ingham ISD Director, Technical Assistance and ASD
    - i. Shared the document, "Discipline Requirements for Students with IEPs." The document is below.
    - ii. Kindergartners suspensions; challenges regulating emotions.
  - c. Andrew Rable assisting with transitioning Beekman from Lansing Schools to the Ingham ISD. It will be a "Center Based Program." Ingham ISD will officially take over starting July 1, 2024. All departments are working together on meeting timelines.
- IV. Action Items
  - i. Waivers East Lansing and Waverly.
  - ii. No deviations.

#### V. Business Meeting

- i. Transition Expo March 13, 2024 North Star School Gymnasium (after school from 4:00 p.m. to 6:00 p.m.). Currently there are 20-25 organizations attending.
- ii. LCC West Transition College to Career Tour March 15, 2024 time is 9 a.m. 1 p.m. Pre-Registration is required. School districts responsible for transportation. Limit of 100 and there will be a "Quiet Room." This event is aimed at 11<sup>th</sup> graders (Juniors) with an IEP or 504 Plan.

Iii. Fall Fun Fest 2024 – September 15, 2024 – 11 a.m. to 1:00 p.m. Location: Potter Park Zoo, Lansing – Tiger Den Pavilion. Potter Park Zoo has their "Red Panda Celebration," the same day, so they won't have a table, but they will have a table inside the Zoo and there will be a Scavenger Hunt where kids can look for pieces to complete a Red Panda mask and there will be conservation stations.

Meeting adjourned at 7:06 p.m.

#### Next PAC Meeting is March 20, 6:30 p.m. to 7:30 p.m.

Discipline Requirements for Students with IEPs

Ingham Intermediate School District

# Manifestation Determination Review

#### Definition

A manifestation determination review (MDR) is an individual entitlement, for a student with an individualized education program (IEP), who has experienced a change of placement due to a violation of a district's code of student conduct. An MDR is also required when a district has a basis of knowledge the student is a student with a disability even if the student has not yet been found eligible for special education at the time of the proposed discipline.

### Determining a Change in Placement

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- Series of removals more than 10 days
  Student's behavior is substantially
- similar to previous incidentsAdditional factors like the length of
- each removal, total time, and proximity of removals

## Counting Disciplinary Removals



- Removal of student from current placement
- In-school, out-of-school, bus, etc.
   How to count partial days, consecutive days, etc.
- Beware of unofficial removals (calls home, time in office)

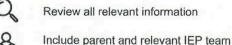
# Tips and Other Requirements

- Ensure that removal data at the school level matches data reported to Michigan Department of Education
- A Pattern of Behavior and Removal (POBAR) worksheet provides evidence that patterns of removal were considered
- Positive behavior interventions and supports must be considered for a student whose behavior impedes learning or the learning of others

All underlined text on this page is a link to related guidance.

9/2023

Key Steps



- members
  - Determine the relationship between the student's disability and the conduct



Count removals accurately

# IDEA Discipline Requirements

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Protections for students with disabilities Special considerations for drugs, weapons, or serious bodily injury Services are required during removals <u>Provide parents with procedural</u> <u>safeguards</u>

#### General Education Requirements



Consider 7 factors Due process Restorative practices